

## SAINTS PETER AND PAUL HIGH SCHOOL



### STUDENT PERFORMANCE OBJECTIVE # 2 ACTION PLAN

**By 2012, students will demonstrate an increased commitment to student life and physical wellness as measured by:**

**A. a 9-percentage-point increase in the percentage of students participating in at least one school social activity per year.**

<p><b>Baseline: 2004-2005</b>  <u>81.0%</u> of students participated in at least one school social activity</p>	<p><b>2005-2006</b>  <u>78.0%</u> of students participated in at least one school social activity</p>	<p><b>2006-2007</b>  <u>77.0%</u> of students participated in at least one school social activity                      freshmen <u>56.0%</u>                      sophomores <u>72.0%</u>                      juniors <u>83.0%</u>                      seniors <u>88.0%</u></p>	<p><b>2007-2008*</b>  <u>99.5%</u> of students participated in at least one school social activity                      freshmen <u>100%</u>                      sophomores <u>100%</u>                      juniors <u>98.3%</u>                      seniors <u>100%</u></p>	<p><b>2008-2009</b>  <u>95%</u> of students participated in at least one school social activity                      freshmen <u>91%</u>                      sophomores <u>100%</u>                      juniors <u>97%</u>                      seniors (not available)</p>	<p><b>2009-2010</b>  <u>96%</u> of students participated in at least one school social activity                      freshmen <u>96%</u> (48 of 50)                      sophomores <u>96%</u> (49/51)                      juniors <u>100%</u> (43 of 43)                      seniors <u>91%</u> (29/32)</p>
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**2010-2011**  
99% of students participated in at least one school social activity  
 freshmen 100% (55 of 55)  
 sophomores 93% (46 of 50)  
 juniors 100% (53 of 53)  
 seniors 98% (46 of 47)

Activity	Responsibility of	Timeline	Resources needed	Indicator of success	Date completed
1. Appointment of Student Life Committee (students, parents, faculty)	Principal	<del>Fall 2005</del> Spring 2006 (3/06) and ongoing	Time – 1 hour	Initial Committee meeting	Committee appointed 6/06 and 6/09
2. Develop survey instrument to gauge student attitudes and interests regarding	Student Life Committee	<del>Fall 2005</del> Fall 2006 (3/06) Revised Fall 2009	Time – 3 hours	<del>Survey conducted (Target Spring 2006)</del> Target Spring 2007(3/06)	Created 5/07 and given to Class of '07; Classes of '08, '09, '10 surveyed

school sponsored social activities					fall '07; all classes surveyed spring '10
3. Develop initial list of proposals to evaluate and expand social activities based on survey results	Student Life Committee	School Year 2006/07 School Year 2007/08 (3/06)	Time – quarterly meeting	List of proposals presented to faculty and planning team	List of proposals to be updated each year
4. Begin implementation of Student Life committee proposals	Faculty moderators of identified activities	School Year 2007/08 School Year 2008/09 <del>(3/06)</del> School Year 2010-2011 (9/09)	Time – varies based on activities	New social activities undertaken	List of proposals generated spring 2010 and ongoing
5. Evaluation and revision of Student Life committee proposals**	Student Life Committee	Ongoing	Time – quarterly meeting	Annual review and update presented to faculty and planning team	Evaluation and revision done each year

**\*Note to percentage for 2007-2008:**

A revised survey form was used at the end of this school year to determine student participation in social activities. There was some confusion with the wording on the form and therefore the 100% resulting figure is not accurate. A new form will be used at the end of the 2008-2009 school year. The revised survey was not completed in time to survey this year's students.

\*\*The Student Life Committee suggested there be a Student Life calendar added to Edline beginning in the fall of 2010. The purpose of the calendar is to display meeting times, club and sports activities, and any activity that is related to Student Life. Mr. Paul Dahlen will be contacted to place the Student Life calendar on Edline and the Student Life Committee will explain its use and how to access it at a faculty meeting.

**B. a 10-percentage point increase in the percentage of students who actively participate in at least one non-athletic club or organization.**

<del>Baseline*: 2004-2005 66.0% of students participated in one non-athletic club or organization</del>	<del>2005-2006 49.5% of students participated in one non-athletic club or organization</del>	<del>2006-2007 41.5% of students participated in one non-athletic club or organization</del>	<del>2007-2008 47.0% of students participated in one non-athletic club or organization</del>	Baseline: <b>2005-2008</b> 46% of students participated in one non-athletic club or organization	<b>2008-2009</b> 46.2% of students participated in one non-athletic club or organization
	freshmen <del>29.4%</del>	freshmen <del>30.0%</del>	freshmen <del>41.5%</del>	freshmen <u>33.6%</u>	freshmen <u>38.6%</u>
	sophomores <del>56.9%</del>	sophomores <del>28.0%</del>	sophomores <del>39.0%</del>	sophomores <u>41.3%</u>	sophomores <u>42.5%</u>
	juniors <del>50.0%</del>	juniors <del>63.0%</del>	juniors <del>50.0%</del>	juniors <u>54.3%</u>	juniors <u>41.2%</u>
	seniors <del>78.1%</del>	seniors <del>42.0%</del>	seniors <del>54.4%</del>	seniors <u>58.2%</u>	seniors <u>55.5%</u>
		<b>2009-2010</b> 66.7% of students participated in one non-athletic club or organization	<b>2010-2011</b> 89% of students participated in one non-athletic club or organization		
		freshmen <u>57.4%</u> (31 of 54)	freshmen <u>73%</u> (40 of 55)		
		sophomores <u>61.8%</u> (34 of 55)	sophomores <u>95%</u> (48 of 50)		

juniors 78.3% (36 of 46)      juniors 90% (48 of 53)  
 seniors 73.5% (25 of 34)      seniors 93% (44 of 47)

Activity	Responsibility of	Timeline	Resources needed	Indicator of success	Date completed
1. Appointment of Student Life Committee (parents, faculty, students)	Principal	<del>Fall 2005</del> Spring 2006 (3/06) and ongoing	Time – 1 hour	Initial Committee meeting	Committee appointed 6/06 and 6/09
2. Creation of a survey instrument to gauge student attitudes and interests regarding non-athletic clubs and organizations	Student Life Committee	<del>Fall/Winter 2005</del> Fall 2006 (3/06) Revised Fall 2009	Time – 3 hours	<del>Survey Conducted (Target Spring 2006)</del> <b>Target Spring 2007</b>	Created 5/07 and given to Class of '07; Classes of '08, '09, '10 will be surveyed fall '07; all classes surveyed spring 2010
3. Develop initial list of proposals to revise and expand non-athletic clubs and organizations based on survey results	Student Life Committee	<del>School Year 2006/07</del> School Year 2007/08 (3/06) and ongoing	Time – quarterly committee meetings	List of proposals presented to faculty	List of proposals to be updated each year
4. Increase funding for student activities and stipends for club and organization moderators	Principal through budget process	Spring 2007	Funding – varies based on activity	Budget for 2006-2007 school year	Stipend schedule developed spring '07; all student activities requests funded for '07-'08
5. Implementation of new clubs	Teachers assigned as moderators	School year 2007/08 and ongoing	Time – varies based on activity	Initial meetings of new clubs and organizations	Table tennis and Pro-Life clubs started fall 2009
6. Evaluation and revision new clubs	Student Life Committee	Beginning School Year 2007/08 and Ongoing	Time – quarterly meeting	Annual updates presented to the faculty and planning team	

**\*Note to baseline figure for SPO #2b:**

This baseline figure will need to be recalculated since the procedure and requirements for determining student participation was altered in the 2005-2006 school year. The Action Team will revised the baseline.

**C. 100% of elected positions in the Student Government Association and senior, junior, sophomore, and freshmen class officers will be chosen by contested elections of at least two candidates per office.**

Baseline: **2004-2005** 100% of elections for Student Government Association were contested by at least two candidates  
50% of elections for senior class offices were contested by at least two candidates  
50% of elections for junior class offices were contested by at least two candidates  
50% of elections for sophomore class offices were contested by at least two candidates

**2005-2006** 40% of elections for SGA **2008-2009** 40% of elections for SGA  
50% of elections for senior class (see note 3) 25% of elections for senior class  
50% of elections for junior class 25% of elections for junior class  
50% of elections for sophomore class 100% of elections for sophomore class  
75% of elections for freshmen class

**2006-2007** 40% of elections for SGA **2009-2010** 0% of elections for SGA  
25% of elections for senior class 50% of elections for senior class  
50% of elections for junior class 100% of elections for junior class  
100% of elections for sophomore class 100% of elections for sophomore class  
100% of elections for freshmen class 75% of elections for freshman class

**2007-2008** 20% of elections for SGA **2010-2011** 75% of elections for SGA  
100% of elections for senior class 100% of elections for senior class  
25% of elections for junior class 75% of elections for junior class  
75% of elections for sophomore class 50% of elections for sophomore class  
50% of elections for freshmen class 50% of elections for freshmen class

Activity	Responsibility of	Timeline	Resources needed	Indicator of success	Date completed
1. Develop and revise written job descriptions of class and student government officers	SGA moderators	Fall 2005	Time – 3 hours	Written descriptions presented to faculty and students in place for Spring 2006 SGA and class elections	New Constitution/ job descriptions passed 01/06
2. Revise criteria for nomination of candidates to include nomination by faculty and reduce number of signatures needed	SGA moderators	<del>Fall 2005</del> Fall 2006 (6/06)	Time – 3 hours	New criteria published and in place for Spring <del>2006</del> 2007 (6/06) SGA and class elections	Currently under review; see Mr. Robbins' comments below; SGA decided not to change criteria in May of 2007; see #4 in comments.

3. Develop a plan for implementation of leadership training for students	SGA moderators, members, and DeSpiritus	<del>School year 2005/06</del> School year 2011-2012 (10/10)	Time – 1 hour SGA meeting per month	Leadership training retreat held	Summer 2006; See Mr. Robbins' comments below; summer 2007; sent back to SGA for reconsideration (6/09) and (6/10)
4. Develop a plan for ongoing recognition of student leadership during the school year	SGA Moderators; school newspaper	<del>School year 2005/06</del> <del>2006/07</del> <del>(6/06)</del> Fall 2007 (9/07)	Time – 2 hours; school newspaper, yearbook, parish bulletin, and Annual Awards Banquet to highlight leaders in each issue (9/09) & (10/10)	Proposals presented to faculty for ongoing recognition events	<del>Currently under review; sent back to SGA for reconsideration (6/09)</del> Completed (10/10)
5. Investigate the possibility of a student honor court to deal with minor disciplinary offenses	Principal SGA moderators	<del>School year 2007/08</del> <del>School year 08/09</del> <del>(3/06)</del> School year 2009/10 (4/09)	Time – 1 hour SGA meeting per month	Proposal for honor court presented to administration/pastor or reasons for rejection presented to administration/pastor	<del>Honor court investigated in 2009 to be implemented in 2010-2011 school year with approval of the Administration;</del> proposal is still under consideration (6/10)
<del>6. Ongoing leadership training and recognition</del>	<del>SGA moderators</del>	<del>Ongoing</del>	<del>Time – 1 hour bimonthly</del>	<del>Ongoing leadership retreats and recognition</del>	<del>Sent back to SGA for reconsideration (6/09)</del>

Mr. Tom Robbins' (SGA Moderator) responses to: (these responses are from the summer of 2007)

1. Review of method of nomination of students for election to class offices, (SPO #2, c.2)

Students were individually encouraged by faculty members and current SGA officers to run for SGA Executive and Class Officer positions. SGA officers also provided testimonials of their service to the school in an attempt to further encourage students to run for office. The SGA decided that no greater modification of the election process was necessary, as running for public office is a personal choice and should not be the result of badgering or the result of an incentive - both of which result only in the acquisition of the poorest quality of SGA members.

2. Summary of student leadership activities for 2006-2007, (SPO #2 c.3)

The Student Government Organization provides a forum in which students are constantly taking on leadership roles. Over the summer, the SGA meets twice to begin its leadership training. SGA members have the opportunity to participate in leadership workshop over the summer. In late July, the SGA moderator meets with the executive board to review responsibilities and begin planning Freshmen Orientation as well as other school activities that transpire in the first part of the year. In early August, the full SGA (Exec. Board and class officers) meet. The SGA officers train the Class officers in their individual roles as pertains to each individual class council position. The first full SGA meeting of the year is also held, in which Freshmen Orientation plans are finalized, classes begin planning

activities and fundraisers, and rules of decorum of SGA meetings is established in practice. Throughout the year, committee creation within the SGA provides numerous leadership opportunities for all SGA members. Class officers also work to lead their class, with the assistance of their class moderators, in accomplishing various activities, fundraisers, and school services throughout the school year.

3. The percentage of contested elections may be somewhat skewed in the higher grades since some students run each year. Quite often, students who are elected to the same office each year are not contested.

6/9/2010

4. Uncontested SGA offices will be filled by SGA moderators after students have submitted resumes.

**D. a 10-percentage point decrease in the percentage of students who have ten or more absences during the school year.**

<p><b>Baseline: 2004-2005</b>  <u>30%</u> of students had ten or more absences for the school year</p>	<p><b>2005-2006</b>  <u>23%</u> of students had ten or more absences for the school year</p>	<p><b>2006-2007</b>  <u>37%</u> of students had ten or more absences for the school year</p>	<p><b>2007-2008</b>  <u>38.3%</u> (82 of 214)                      freshmen <u>21.2%</u> (11 of 52)                      sophomores <u>42.5%</u> (17 of 40)                      juniors <u>43.1%</u> (28 of 65)                      seniors <u>45.6%</u> (26 of 57)</p>
<p><b>2008-2009</b>  <u>32.7 %</u> (65 of 199 )                      freshmen <u>16.4 %</u> (9 of 55)                      sophomores <u>19.1 %</u> (9 of 47)                      juniors <u>41.2 %</u> (14 of 34)                      seniors <u>52.4 %</u> (33 of 63)</p>	<p><b>2009-2010</b>  <u>34%</u> (65 of 189)                      freshmen <u>28%</u> (15 of 54)                      sophomores <u>31%</u> (17 of 55)                      juniors <u>30%</u> (14 of 46)                      seniors <u>56%</u> (19 of 34)</p>	<p><b>2010-2011</b>  <u>30%</u> (62 of 205)                      freshmen <u>30%</u> (17 of 55)                      sophomores <u>28%</u> (14 of 50)                      juniors <u>31%</u> (16 of 53)                      seniors <u>39%</u> (18 of 47)</p>	

Activity	Responsibility of	Timeline	Resources needed	Indicator of success	Date completed
1. Appointment of Attendance Policy Committee	Principal	<del>Fall 2005</del> <del>Spring 2006 (3/06)</del> Spring 2009 (4/09)	Time – 1 hour	Initial committee meeting	Committee appointed 6/06; new committee formed Spring 2009
2. Review of attendance policies of other schools/districts	Attendance Policy Committee	<del>Fall 2005</del> <del>Fall 2006 (3/06)</del> Fall 2009 (4/09)	Time – 10 hours	Presentation of findings to Academic Council	Review completed spring '07 and again in spring '09
3. Revision of Saints Peter and Paul High School attendance policy	Attendance Policy Committee	<del>Spring 2006</del> <del>Spring 2007 (3/06)</del> <del>Fall 2007 (9/07)</del> <del>Fall 2008 (1/08)</del> Fall 2010 (9/09)	Time – 10 hours	Approval of policy by Academic Council	Review to be completed summer of 2010
4. Development of policies and procedures for tracking period attendance	Attendance Policy Committee	<del>Fall 2006/Spring 2007</del> <del>School Year 2007/08</del> <del>(3/06)</del> <del>School year 2008/2009</del> <del>(1/08)</del> January 2010 (4/09)	Time – 10 hours	Approval of period attendance policy by Academic Council for trial run in 2007/2008 (2008/09) school year	<del>Completed summer 2009</del> (11/09) Still under review and ongoing.

5. Evaluation of preliminary policies and procedures for tracking period attendance	All Faculty	<del>School Year 2007/08</del> <del>School Year 2008/09</del> <del>(3/06)</del> School year 2009-2010 (4/09)	Time – 30 minutes for discussion at faculty meetings	Attendance Policy committee report to Academic Council	Evaluation began Fall 2009 and is ongoing
6. Implement tracking procedures for period attendance	All Faculty	<del>School Year 2008/09</del> <del>School Year 2009/10</del> <del>(3/06)</del> School year 2009-2010 (4/09)	Time – 1-2 minutes per class period	Monthly period attendance reports on all students	Implemented for morning and 5 <sup>th</sup> period attendance Fall 2009; all faculty required to keep period attendance beginning fall of 2010
7. Evaluation and revision of attendance policies	Academic Council	<del>Beginning school year 2007/08</del> <del>2008/2009</del> <del>and Ongoing (1/08)</del> School year 2009-2010 (4/09) School year 2010-2011 (9/09)	Time – 3 hours	Annual report on attendance presented to Academic Council	

**E. a 10-percentage point increase in the percentage of students who participate in at least one extracurricular and one athletic activity per year.**

Baseline: 2004-2005  
52% of students participated in at least one extracurricular and one athletic activity  
 The baseline for 2.e needs to be reset since the procedure for measuring participation in extracurricular activities was changed in the 2005/2006 school year\*.

~~2005-2006~~  
~~35.1%~~ of students participated in at least one extracurricular and one athletic activity  
 freshmen ~~16.2%~~  
 sophomores ~~48.3%~~  
 juniors ~~36.0%~~  
 seniors ~~50.0%~~

~~2006-2007~~  
~~31.2%~~ of students participated in at least one extracurricular and one athletic activity  
 freshmen ~~17.5%~~  
 sophomores ~~22.2%~~  
 juniors ~~49.1%~~  
 seniors ~~33.3%~~

~~2007-2008~~  
~~37.0%~~ of students participated in at least one extracurricular and one athletic activity  
 freshmen ~~39.6%~~  
 sophomores ~~31.7%~~  
 juniors ~~35.3%~~  
 seniors ~~40.4%~~

Baseline: **2005-2008**  
 34.4% of students participated in at least one extracurricular and one athletic activity  
 freshmen 24.4%  
 sophomores 34.0%  
 juniors 40.1%  
 seniors 41.2%

<p><b>2008-2009</b>  <u>35.1%</u> of students participated in at least one extracurricular and one athletic activity</p> <p>freshmen <u>35.1%</u>                  sophomores <u>36.2%</u>                  juniors <u>29.4%</u>                  seniors <u>36.5%</u></p>	<p><b>2009-2010</b>  <u>55.0%</u> of students participated in at least one extracurricular and one athletic activity</p> <p>freshmen <u>51.9%</u> (28 of 54)                  sophomores <u>51.0%</u> (26 of 51)                  juniors <u>69.6%</u> (32 of 46)                  seniors <u>52.9%</u> (18 of 34)</p>	<p><b>2010-2011</b>  <u>80%</u> of students participated in at least one extracurricular and one athletic activity</p> <p>freshmen <u>94%</u> (52 of 55)                  sophomores <u>78%</u> (39 of 50)                  juniors <u>84%</u> (44 of 53)                  seniors <u>68%</u> (32 of 47)</p>
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Activity	Responsibility of	Timeline	Resources needed	Indicator of success	Date completed
1. Appointment of Student Life Committee (parents, faculty, students)	Principal	<del>Fall 2005</del> Spring 2006 (3/06) and ongoing	Time – 1 hour	Initial Committee Meeting	Committee appointed 6/06 and 6/09
2. Develop student survey to gauge student attitudes and interests toward extracurricular activities and athletics	Student Life Committee and Director of Athletics	<del>Fall 2005</del> <del>Fall 2006 (3/06)</del> Fall 2007 (8/07) Revised Fall 2009	Time – 3 hours	Survey conducted	Created 5/07 and given to Class of '07; Classes of '08, '09, '10 surveyed fall '07; all classes surveyed spring '10
3. Initial plan created to review and expand extracurricular and athletic opportunities based on survey results	Student Life Committee (extracurricular) and Director of Athletics (athletics)	<del>Spring 2006</del> <del>Spring 2007 (3/06)</del> Fall 2007 (8/07) and ongoing	Time – 10 hours	Written proposals presented to faculty and athletic association	Fall 2007
4. Implementation of additional extracurricular and athletic activities	Athletic Director and faculty serving as moderators/coaches	School year 2007/08 and ongoing	Time – varies with activity Funding – varies with activity Facilities – varies with activity	Initial meeting of new clubs and creation of new sports teams	Fall 2007 (cross country) Fall 2009 (international, pro-life, and table tennis clubs)
5. Evaluation and revision of extracurricular and athletic activities	Student Life Committee and Director of Athletics	Ongoing	Time – quarterly meeting	Annual review and update presented to the faculty, parents and athletic association	Evaluation and revision done each year

**\*Note to baseline figure for SPO #2e:**

This baseline figure will need to be recalculated since the procedure and requirements for determining student participation was altered in the 2005-2006 school year. The Action Team will revised the baseline.

**F. a 5 percentage point decrease in the percentage of students who admit to using or abusing tobacco, alcohol or other drugs during the previous 12-month period.- (6/08)**

Baseline: 2004\*  
 (1/08)\*\*

~~42.0% of students in the 10<sup>th</sup> grade have used cigarettes in the past 12 months~~  
~~36.4% of students in the 12<sup>th</sup> grade have used cigarettes in the past 12 months~~  
~~71.2% of students in the 10<sup>th</sup> grade have used alcohol in the past 12 months~~  
~~67.1% of students in the 12<sup>th</sup> grade have used alcohol in the past 12 months~~  
~~48.1% of students in the 10<sup>th</sup> grade have used any drug other than alcohol or tobacco in the past 12 months~~  
~~44.3% of students in the 12<sup>th</sup> grade have used any drug other than alcohol or tobacco in the past 12 months~~

**F. a 50% increase in the number of activities sponsored by the school specifically designed to prevent the abuse of alcohol, tobacco, and drugs. (6/08)\*\*\***

Baseline: June 2008  
 (4 activities)

1. Video Game Tournament
2. Pillow Polo Tournament
3. 3 on 3 Basketball Tournament
4. Post Prom Party

Activity	Responsibility of	Timeline	Resources needed	Indicator of success	Date completed
<del>1. Appointment of a Drug and Alcohol Task Force to review disciplinary policies and procedures dealing with drug and alcohol issues</del> Appointment of a Drug and Alcohol Ad hoc Committee (6/09)	Principal	<del>Fall 2005</del> Spring 2006 (3/06) Spring 2009	Time – 1 hour	Initial Task Force meeting	Committee appointed 6/06 and 6/09
2. Development of activities to address drug and alcohol use and abuse	<del>Teen Advocacy club</del> Drug and Alcohol Ad hoc Committee (6/09)	Beginning Fall 2005 and ongoing	Time – 5 hours	At least two in-school activities sponsored by <del>Teen Advocacy</del> during the school year	Spring 2006: 1.3-on-3 basketball activity 2.video game contest 3.Talbot Partnership assembly
3. Presentation of Task Force findings and recommendations	<del>Drug and Alcohol Task Force</del> Drug and Alcohol Ad hoc Committee and principal (6/09)	<del>Spring 2006</del> —Spring 2007 (3/06) <del>Fall 2007 (8/07)</del> Fall 2009 (4/09)	Time – 1 hour	Written report presented to administration/pastor	Research completed spring '07; report to be presented fall '07

4. Revision of written disciplinary policies and procedures to reflect the pastoral mission of the school	Drug and Alcohol Task Force Drug and Alcohol Ad hoc Committee (6/09)	Spring 2006 <del>Spring 2007 (3/06)</del> Spring 2008 (8/07) Spring 2009 (4/09)	Time – 10 hours	Publication of new policy in <i>Student and Parent Handbook</i>	
5. Review curriculum to insert drug and alcohol education where appropriate (e.g. health unit in Physical Education)	Academic Council, appropriate faculty, Director of Guidance and Director of Athletics	School Year 2006/07 School Year 2007/08 (6/07) School Year 2009/10 (4/09)	Time – 15 hours	Curriculum revisions in place for implementation in 2007/08 school year	Proposed Health and Wellness curriculum presented to Academic Council 1/14/08
6. Ongoing review and update of curriculum	Academic Council	Ongoing	Time – 2 hours per year	Annual update of curriculum presented to Academic Council	
7. Update baseline data to reflect 2004 survey results (1/08)	Action Plan team	When data is available	None	Action Plan baseline data is updated	Baseline updated with 2004 data, 3/06
8. Tenth and twelfth grade students to be included in the Maryland Adolescent Survey for 2006	Drug and Alcohol Task Force	When survey is administered in 2006	Time – 1 hour	Tenth and twelfth grade students receive the Maryland Adolescent Survey	Completed Spring 2006 during Talbot Partnership assembly
8. Drug and Alcohol Task Force to identify a survey instrument (1/08)	Drug and Alcohol Task Force	Fall 2007	Time for committee to meet	Survey instrument has been selected and implemented	
9. Statistical data specific to Saints Peter and Paul from the 2006 survey will be used as baseline data.	Drug and Alcohol Task Force and Action Plan Team	When data is available	Time – 1 hour	Baseline data is updated to reflect percentages in our school	
9. Survey all students to establish a new baseline (1/08)	Drug and Alcohol Task Force	Fall of 2008	Time to conduct survey; financial resources for purchasing the survey	Survey has been completed	

**\*Rationale for baseline:**

When the action plan committee discussed the need to develop a baseline for the tobacco, alcohol, and other drug objective, a consensus was reached that we needed to use a measure that would be generally recognized as statistically valid, provide the school with comparison data for other schools in Maryland and

provide for easy comparison with nationwide trends. It was agreed that we would contact the Talbot Partnership to avail ourselves of their expertise on this matter.

The Talbot Partnership informed us that there is a biennial survey of Maryland adolescents conducted by the Maryland State Department of Education, the Department of Health and Mental Hygiene, and the Maryland Highway Safety Office. The survey is conducted in even numbered years. The high school portion of the survey is given to tenth and twelfth graders. The survey asks for student use of various substances over the past 30 days, past 12 months, and 'ever used.' The Partnership provided us with the results of the 2002 survey and the 2004 data when they were published in early 2006 including a description of the methodology used, the rationale behind "generalizing" the data, and a copy of the survey instrument for twelfth graders.

According to the Talbot Partnership, past experience has shown "no statistically significant difference" between public and private school populations. Given the difficulty of designing and validating a survey instrument of our own, the committee decided to accept the survey results as an accurate indication for our students. Additionally, we chose to use the numbers for students from Talbot County because most of the students attending Saints Peter and Paul are residents of that county. Further we have chosen to use the previous 12 months usage as our baseline data.

**Procedure going forward:**

At such time as the 2004 survey results are published, our baseline data will be updated to reflect those figures. [completed 03/06]

Beginning in 2006 and subsequently, Saints Peter and Paul High School will participate in the Maryland Adolescent Survey. We expect to be able to receive disaggregated data specific to our school once we commence participation in the survey.

**New Direction in 2008:**

(1/08)\*\* The Drug and Alcohol Task Force recommended in the fall of 2007 the elimination of a survey instrument and a concentration on activities that address drug and alcohol use and abuse. As a result, 2.f has been revamped to reflect this change in direction. It will be necessary to develop another measurable objective for 2.f as well as a new baseline figure.

**Recommendation June 6, 2008:**

—The SPO #2 Action Plan team accepted Mr. Chris Aiello's recommendation. It reads as follows:

We feel the Middle States goal for SPO #2f needs to be changed due to the cost and difficulty in finding and implementing an accurate survey instrument. We recommend that the goal be changed to the following: **"A 50% increase in the number of activities sponsored by the school specifically designed to prevent the abuse of alcohol, tobacco, and drugs."** (Note: This would mean an increase of 2 ongoing activities)

—We feel this goal is something that the school has some control over and a goal that can be implemented effectively. We currently have three activities geared toward tobacco prevention (Video Game Tournament, Pillow Polo Tournament, and 3 on 3 Basketball Tournament) and one that is geared toward all three (Post Prom). No other activities are specifically designed to prevent these activities. We could try and find sponsorship from groups to make these activities specific. However, we would need to identify groups willing to do so and be sure the event meets with the standards of the group.

—We have begun to move into the development of activities that can help prevent drug, alcohol, and tobacco abuse. Peer counseling, teacher training for signs of D/A/T abuse, and organization speakers (MADD, Alateen, etc.) have all been discussed and should be further investigated as possibilities. We have also asked the administration about purchasing breathalyzers, increasing police presence at school functions, and allowing drug dogs to come through both school and school sponsored events.

—The Action Plan Team will continue to examine and develop activities that will meet the criteria of the new goal.

**\*\*\*(6/09): Principal to convene an ad hoc committee of parents, students, and faculty in Summer 2009 to**

- i. Informally assess and acknowledge drug and alcohol issue
- ii. Brainstorm what the school can and can not do in regards to the issue (pastoral, educational, policy, collaborative with law enforcement and community partners)
- iii. Develop reasonable, practical, and limited goals for implementation for school year 2009-2010

Brainstorming session held September 29, 2009 with students, parents, faculty, local law enforcement, and Talbot County Partnership. The results of this session follow:

## **Drug & Alcohol Brainstorming Session**

*September 29, 2009*

### **Meeting Notes**

What are the *primary issues* regarding drug and alcohol usage by our students?

#### **I. VALUES ISSUES**

1. According to the Blue Ribbon Commission report, this is first and foremost a parental issue. The primary reason that there is a drug and alcohol problem with teenagers in our community is that the community fosters that behavior through action, inaction, ignorance, and or denial.
2. Moral and ethical decision-making for young people is challenged (honesty)
3. Individual accountability is lacking
4. Lack of fear and brazenness of young people
5. Existence of teenage 'honor' (or dishonor) codes that limits information and intervention amongst peers
6. Failure to see the big picture (Long-term social, emotional, and physical consequences)
7. Peer pressure is enormous (most *cool* kids drink and take drugs)
8. Overcoming ignorance and denial of both students and parents
9. What reasons are there to drink? Not to drink?
10. Alcohol is viewed as acceptable and 'cool' rite of passage
11. Alcohol is a gateway drug to other substances (which are also becoming viewed as an acceptable part of the rite of passage for young people)
12. Difference between binge and social drinking

#### **II. PRACTICAL CONCERNS**

1. Lack of post-DARE education
  2. Usage before or during school
  3. Presence of drugs or alcohol at home parties
  4. 'Taking of keys' parental approach
  5. Access to drugs and alcohol – from home and outside sources
  6. Prevalence of non-prescription meds – high access
- Potential Ideas of Response

#### **III. SCHOOL POLICY, LOCAL COMMUNITY, and LAW ENFORCEMENT INITIATIVES**

1. Review school's drug and alcohol policy – define and publicize consequences
2. Create and publicize policy for use of breathalyzers for school related activities
3. Randomly breathalyze students prior to or after student activities or before or during school
4. Review and remind parents and students about school search and seizure policy
5. Ask law enforcement to be present (in uniform) at major school events.
6. Remind parents and students that questions related to potential student use of

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drugs and or alcohol will be referred automatically to law enforcement

7. Periodic police presence at events and before, during, and after school
8. Invite Easton Police Department to use dog searches of school, lockers, and parking lots
9. Turn the lights up at future activities
10. Review time that students are allowed to show up for an dance or activity
11. Closed circuit cameras on rear parking lot

#### **IV. PARENT, STUDENT and SCHOOL EDUCATION & PASTORAL INITIATIVES**

1. Survey students about perceptions of issue and what school can do
2. Integrate drug, alcohol and decision-making issues and topic into school curriculum
3. Publicize school point of contact that students can go to confidentially and without consequence
4. Focus any discussion or educational initiatives in small groups rather than school wide activities (allows for greater participation)
5. Examine college orientation programs for use at high school
6. Work with Talbot Partnership in creating a resource list of videos, books, online, pamphlets for parents and students and publicize to school community
7. Create a student assistance program in school
8. Student leaders at SSPP High School need to step up and take an active role
9. Send out pre-activity reminders about school policy and possible consequences – School – Talk to students
10. Increase of pastoral presence in schools
11. Start a SADD program at SSPP High School
12. Spiritual activities for students found in violation of school drug or alcohol policy
13. Invite parents to chaperone dances and major school events
14. Scared straight visit from lifelong drug addict

#### **V. PARENT RECOMMENDATIONS**

1. Participate in Safe Homes Program – Talbot Partnership
2. Create periodic information and discussion sessions for parents
3. Use TIPLINE to report homes that are holding parties where alcohol is available to minors
4. Create contracts with consequences with their children about these issues – TALK with your kids
5. TALK (not lecture) with your kids
6. DO NOT trust your child's cell phone conversations – verify where they are
7. TALK with other parents (especially those parents your child associates with)
8. Be Face Book police – check your child's site periodically
9. Get over anger and denial on behalf of your children – Trust but verify

#### **VI. POST MEETING GOALS – Where do we go from here?**

1. Ideas will be collated and distributed to parents, students, and appropriate community liaisons

2. Any changes in policy, preventive activities, or responses will be publicized to broader community
3. Reasonable adjustments may be enacted to subsequent activities at the school, including cancellation of certain events, policy revisions, etc.

### **Drug and Alcohol Task Force 2009-2010 Update**

In lieu of the previously defined drug and alcohol prevention initiatives as may have been defined under SPO #2, the following initiative was refined during the 2009-2010 school year:

The Drug & Alcohol Task Force was cancelled due to limited and sustained interest and lack of ongoing, consistent plan. The Task Force was replaced by a community wide meeting and brainstorming session hosted by the principal of Saints Peter and Paul High School. Over 75 parents, students, and friends in the community attended this session held on September 29, 2009 in the SSPP Café. The focus of the session was to identify any major drug and alcohol issues confronting the high school and what reasonable prevention and response activities that the school could reasonably engage. The following was discussed at the meeting:

#### **I. SCHOOL POLICY, LOCAL COMMUNITY, and LAW ENFORCEMENT INITIATIVES**

1. Review school's drug and alcohol policy – define and publicize consequences.
2. Create and publicize policy for use of breathalyzers for school related activities.
3. Randomly breathalyze students prior to or after student activities or before or during school.
4. Review and remind parents and students about school search and seizure policy.
5. Ask law enforcement to be present (in uniform) at major school events.
6. Remind parents and students that questions related to potential student use of drugs and or alcohol will be referred automatically to law enforcement.
7. Periodic police presence at events and before, during, and after school
8. Invite Easton Police Department to use dog searches of school, lockers, and parking lots
9. Turn the lights up at future activities
10. Review time that students are allowed to show up for a dance or activity
11. Closed circuit cameras on rear parking lot

#### **II. PARENT, STUDENT and SCHOOL EDUCATION & PASTORAL INITIATIVES**

1. Survey students about perceptions of issue and what school can do.
2. Integrate drug, alcohol and decision-making issues and topic into school curriculum.
3. Publicize school point of contact that students can go to confidentially and without consequence.
4. Focus any discussion or educational initiatives in small groups rather than school wide activities (allows for greater participation).
5. Examine college orientation programs for use at high school.
6. Work with Talbot Partnership in creating a resource list of videos, books, online, pamphlets for parents and students and publicize to school community.
7. Create a student assistance program in school.
8. Student leaders at SSPP High School need to step up and take an active role.
9. Send out pre-activity reminders about school policy and possible consequences – School – Talk to students.
10. Increase of pastoral presence in schools.
11. Start a SADD program at SSPP High School.
12. Spiritual activities for students found in violation of school drug or alcohol policy.
13. Invite parents to chaperone dances and major school events.
14. Scared straight visit from lifelong drug addict.

**III. PARENT RECOMMENDATIONS**

1. Participate in Safe Homes Program – Talbot Partnership.
2. Create periodic information and discussion sessions for parents.
3. Use TIPLINE to report homes that are holding parties where alcohol is available to minors.
4. Create contracts with consequences with their children about these issues – TALK with your kids.
5. TALK (not lecture) with your kids.
6. DO NOT trust your child's cell phone conversations – verify where they are.
7. TALK with other parents (especially those parents your child associates with).
8. Be Face Book police – check your child's site periodically.
9. Get over anger and denial on behalf of your children – Trust but verify.